#### **HOW TO HANDLE EXPOSURE TO COVID-19**

SCENARIO 1A. A healthy student or staff member has been exposed to a person with confirmed COVID-19 within their household.



Send individual home (if not home already).

Record the date school became aware and excluded the individual.



Quarantine at home for 14 days after date of last exposure to the COVID-19 positive contact. If additional household members become ill with COVID-19, or if the exposed person cannot avoid continued contact, the length of quarantine may be > 14 days.

If exposed person becomes ill during quarantine, see SCENARIO 2B.



Including siblings (if ill person is a student)

Siblings should aslo quarantine at home for 14 days after date of last exposure to the COVID-19 positive contact. If additional household members become ill with COVID-19, or if the exposed person cannot avoid continued contact, the length of quarantine may be > 14 days.

If exposed sibling becomes ill during quarantine, see **SCENARIO 2B**.

SCENARIO 1B. A healthy student or staff member has been exposed to a person with confirmed COVID-19 within their outside of their household



Send individual home (if not home already).

Record the date school became aware and excluded the individual.



Quarantine at home for 14 days after date of last exposure to the COVID-19 positive contact.

If exposed person becomes ill during quarantine, see SCENARIO 2B.



Including siblings (if ill person is a student)

If siblings were NOT exposed to the person with confirmed COVID-19: they may continue school attendance as long as exposed sibling remains healthy.

See CDC for quarantine scenario examples.



**HOW TO HANDLE COVID-19 ILLNESS** 

SCENARIO 2A. A student or staff member becomes ill with COVID-19 symptoms\*.

Ill person has no known COVID-19 contacts in past 14 days.



Send student or staff home.

Record the date school became aware and excluded the individual.



Seek testing from healthcare provider. If individual does not have a provider and needs assistance finding a testing site <a href="https://coronavirus.ohio.gov/wps/portal/gov/covid-19/testing-ch-centers/">https://coronavirus.ohio.gov/wps/portal/gov/covid-19/testing-ch-centers/</a> or call 211.

If the ill person
has a negative
COVID-19 viral
test, see
Scenario 3A.

If the ill person
does not get
tested for
COVID-19, see
Scenario 4A.

If the ill person
does not get
tested for
COVID-19, see
Scenario 4A.

If the ill person
has a positive
COVID-19 viral
test, see
Scenario 5.



All healthy siblings may continue school attendance while ill student is evaluated for COVID-19 infection.

SCENARIO 2B. A student or staff member becomes ill with COVID-19 symptoms\*. Ill person was in close contact with someone that had COVID-19 in past 14 days.



Send student or staff home. The ill person is a "suspected case," due to recent contact with a COVID-19 case.

Record the date school became aware and excluded the individual.



Seek testing from healthcare provider. If individual does not have a provider and needs assistance finding a testing site <a href="https://coronavirus.ohio.gov/wps/portal/gov/covid-19/testing-ch-centers/">https://coronavirus.ohio.gov/wps/portal/gov/covid-19/testing-ch-centers/</a> or call 211.

If the ill person has a **negative** COVID-19 viral test, see **Scenario 3B**. If the ill person does not get tested for COVID-19, see Scenario 4B. If the ill person has a **positive** COVID-19 viral test, see **Scenario 5**.

Including siblings (if ill person is a student)

MEMBERS

All healthy siblings should be sent home while ill student is evaluated for COVID-19 infection.

\*Primary COVID-19 symptoms: cough, fever (temperature greater than 100.4°F or chills, shortness of breath, or difficulty breathing



# 3A. SCHOOL SCENARIOS HOW TO HANDLE A NEGATIVE COVID-19 VIRAL TEST

SCENARIO 3A. An ill student or staff member has a negative COVID-19 viral test. Ill person has no known COVID-19 contacts in the past 14 days.







Including siblings (if ill person is a student)

Send individual home (if not home already).

Isolate at home until 24 hours after fever is resolved, without use of fever-reducing medicine, **and** symptoms are improving.

Healthy siblings may continue school attendance.



#### **HOW TO HANDLE A NEGATIVE COVID-19 VIRAL TEST**

SCENARIO 3B. An ill student or staff member has a negative COVID-19 viral test. Ill person was in close contact with someone that has COVID-19 in past 14 days.



Send student/staff home, if not already isolated. The ill person is a "suspected case," due to recent contact with a COVID-19 case.

School nurse or designated staff contact LPHA to confirm case and to begin collaboration on contact tracing.

After confirming "suspected positive" case, use your School Communication protocol to notify class/cohort/staff that LPHA is aware of COVID-19 case, and will assist in determining and notifying exposed individuals.

Document on cohort logs when 6 feet physical distancing was not maintained during school day.

Provide cohort logs to LPHA, to assist with identifying exposed individuals

If LPHA determines an entire cohort requires quarantine, follow your School Communication protocol.



Local Public Health Authority



Confirm that "suspected case" was exposed to a confirmed case.

Work with school to review cohort logs to identify exposed individuals.

Review if 6 feet physical distancing was consistently maintained during school day. Identify exposed contacts.

If cannot confirm that 6 feet distancing was consistently maintained during school day, recommend to cohort quarantine.

Notify exposed contacts to initiate quarantine period.

Even though the COVID-19 test was negative, the ill person is considered a "suspected case" because of recent close contact and the negative test may be a false negative viral test.

Ill person should isolate at home for 10 days since symptoms first appeared, **and** until 24 hours after fever is resolved, without use of fever-reducing medicine, **and** other symptoms are improving.



Refer to Scenario 1.

If student rides school district transporation (not public transit) for transportation **and** bus ride is > 15 minutes, all students on bus should be considered an exposed cohort.

Including siblings (if ill person is a student)



All healthy siblings must quarantine at home. Refer to Scenario 1A.



#### HOW TO HANDLE AN ILL PERSON WHO HAS NOT BEEN TESTED

SCENARIO 4A. An ill student or staff member who has not been tested with a COVID-19 viral test. Ill person has no known COVID-19 contacts in past 14 days.



Send individual home (if not home already).



If the ill person has respiratory symptoms, isolate at home for 10 days and until 24 hours after fever is resolved, without use of fever-reducing medicine, and other symptoms are improving

If no alternative diagnosis is identified as the cause of the person's illness, the ill person should isolate at home for 10 days and until 24 hours after fever is resolved, without use of fever-reducing medicine, and other symptoms are improving.

If a clear alternative non-respiratory diagnosis is identified by a healthcare provider as the cause of

the person's illness, then usual disease-specific return-to-school guidance should be followed and person should be fever-free for 24 hours, without use of fever-reducing medicine.



Including siblings (if ill person is a student) A healthcare provider note is required for return to school **before** 10 days of isolation, ensuring that the person is no longer contagious.

If no alternative diagnosis is identified by a healthcare provider as the cause of the person's illness, then all household members should quarantine at home. Refer to Section 1A.

If a clear alternative non-respiratory diagnosis is identified by a healthcare provider as the cause of the person's illness, then all healthy siblings may continue school attendance.



#### HOW TO HANDLE AN ILL PERSON WHO HAS NOT BEEN TESTED

SCENARIO 4B. An ill student or staff member who has not been tested with a COVID-19 viral test, and a clear alternative non-respiratory diagnosis is not identified. Ill person was in close contact with someone who had COVID-19 in past 14 days.





Local Public Health Authority



Send individual home (if not home already). The ill person is a "suspected case," due to recent contact with a COVID-19 case.

School nurse or designated staff contact LPHA to confirm case and to begin collaboration on contact tracing.

After confirming "suspected positive" case, use your School Communication protocol to notify class/cohort/staff that LPHA is aware of COVID-19 case, and will assist in determining and notifying exposed individuals.

Document on cohort logs when 6 feet physical distancing was not maintained during school day.

Provide cohort logs to LPHA, to assist with identifying exposed individuals.

If LPHA determines an entire cohort requires quarantine, follow your School Communications protocol. Confirm that "suspected case" was exposed to a confirmed case.

Work with school to review cohort logs to identify exposed individuals.

Review if 6 feet physical distancing was consistently maintained during school day. Identify exposed contact.

If cannot confirm that 6 feet distancing was consistently maintained during school day, recommend to cohort quarantine.

Notify exposed contacts to initiate quaranting period.



Collaborate with LPHA to determine if cohort quarantine is indicated.

Use your School
Communication protocol
when communicating
decision to quarantine
the cohort.

If no alternative diagnosis is identified by a healthcare provider as the cause of the person's illness, the ill person should isolate at home for 10 days after symptoms first appeared and until 24 hours after fever is resolved, without use of fever-reducing medicine, and other symptoms are improving.

If an alternative respiratory diagnosis is identified by a healthcare provider as the cause of the person's illness (e.g., positive influenza test), COVID-19 is still not ruled out. Co-infection is possible. The ill person should isolate at home for 10 days after symptoms first appeared and until 24 hours after fever is resolved, without use of fever-reducing medicine, and other symptoms are improving.



Including siblings (if ill person is a student)

If no alternative diagnosis is identified by a healthcare provider as the cause of the person's illness, then all household members should quarantine at home for 14 days after their last exposure to the ill sibline. Refer to Scenario 1A.

If an alternative respiratory diagnosis is identified by a healthcare provider, then all household members still require quarantine at home for 14 days after their last exposure to the ill sibling. Refer to Scenario 1A.



Refer to **Scenario 1**.

If student rides school district transportation (not public transit) for transportation **and** bus ride is >15 minutes, all students on bus should be considered an exposed cohort.



#### HOW TO HANDLE AN ILL PERSON WHO HAS NOT BEEN TESTED

SCENARIO 4C. An ill student or staff member who has not been tested with a COVID-19 viral test, and a clear non-respiratory diagnosis is identified as cause if illness. Ill person was in close contact with someone who had COVID-19 in past 14 days.



Send individual home
(if not already).
The ill person is not
considered a
"suspected case,"
due to alternative
diagnosis.



Including siblings (if ill person is a student)



If a clear alternative non-respiratory diagnosis is identified by a healthcare provider as the cause of the person's illness, then usual disease-specific return-to-school guidance should be followed. However, this student also requires quarantine, due to recent exposure to COVID-19 case. Person must quarantine at home for 14 days after date of last exposure to the COVID-19 positive contact (refer to Scenario 1), and meet usual return-to-school guidance for diagnosis.

If person develops new COVID-19 symptoms during quarantine, refer to **Scenario 2B**.

If a clear alternative
non-respiratory diagnosis is
identified by a healthcare
provider as the cause of the
person's illness, then all
household members may
continue school attendance,
as long as family member
develops no COVID-19
symptoms during quarantine.



#### **HOW TO HANDLE A POSITIVE COVID-19 VIRAL TEST**

#### SCENARIO 5. One student or staff member has a positive COVID-19 viral test.



Send student/staff home, if not already isolated.

School nurse or designated staff contact LPHA to confirm case and to begin collaboration on contact tracing.

After confirming positive case, use your School Communication protocol to notify class/cohort/staff that LPHA is aware of COVID-19 case, and will assist in determining and notifying exposed individuals.

Document on cohort logs when 6 feet physical distancing was not maintained during school day.

Provide cohort logs to LPHA, to assist with identifying exposed individuals

If LPHA defines an entire cohort requires quarantine, follow your School Communication protocol.



Work with school to

review cohort logs to

identify exposed

individuals.

Local Public Health Authority



Isolate at home for 10 days **and** untl 24 hours and fever is resolved, without use of fever-reducing medicine, **and** 

other symptoms

are improving.

A negative viral COVID-19 test is **not** needed for return to school.



Refer to **Scenario 1**.

If student rides school district transporation (not public transit) for transportation **and** bus ride is > 15 minutes, all students on bus should be considered an exposed cohort.

Review if 6 feet physical distancing was consistently maintained during school day. Identify exposed contact.

If cannot confirm that 6 feet distancing was consistently maintained during school day, consider cohort quarantine.

Notify exposed contacts to initiate quaranting period.



Collaborate with LPHA to determine if cohort quarantine is indicated.

Use your School
Communication protocol
when communicating
decision to quarantine
the cohort.

Including siblings (if ill person is a student)



All healthy siblings must quarantine at home. Refer to **Scenario 1A**.



#### **HOW TO HANDLE MULTIPLE POSITIVE COVID-19 VIRAL TESTS**

SCENARIO 6. Two or more people within the same cohort have a positive COVID-19 viral test within 14 days.



Send student/staff home, if not already isolated.

School nurse or designated staff contact LPHA to confirm case and to begin collaboration on contact tracing.

After confirming positive cases with LPHA, use your School Communication protocol to notify class/cohort/staff that LPHA is aware of COVID-19 case, and will assist in determining and notifying exposed individuals.

Document on cohort logs when 6 feet physical distancing was not maintained during school day.

Provide cohort logs to LPHA, to assist with identifying exposed individuals

If LPHA defines an entire cohort requires quarantine, follow your School Communication protocol.



Local Public Health Authority



Work with school to review cohort logs to identify exposed individuals.

Review if 6 feet physical distancing was consistently maintained during school day. Identify exposed contact.

If cannot confirm that 6 feet distancing was consistently maintained during school day, consider cohort quarantine.

Notify exposed contacts to initiate quaranting period.

Isolate at home for 10 days **and** untl 24 hours and fever is resolved, without use of fever-reducing medicine, **and** other symptoms are improving.

A negative viral COVID-19 test is **not** needed for return to school.



Refer to **Scenario 1**.

If student rides school district transporation (not public transit) for transportation **and** bus ride is > 15 minutes, all students on bus should be considered an exposed cohort.



Collaborate with LPHA to determine if cohort quarantine is indicated.

Use your School
Communication protocol
when communicating
decision to quarantine
the cohort.

Including siblings (if ill person is a student)



All healthy siblings must quarantine at home. Refer to **Scenario 1A**.



#### **HOW TO HANDLE MULTIPLE POSITIVE COVID-19 VIRAL TESTS**

SCENARIO 7. Two or more people within the DIFFERENT cohorts have a positive COVID-19 viral test within 14 days.



Send student/staff home, if not already isolated.

School nurse or designated staff contact LPHA to confirm case and to begin collaboration on contact tracing.

After confirming positive cases with LPHA, use your School Communication protocol to notify class/cohort/staff that LPHA is aware of COVID-19 case, and will assist in determining and notifying exposed individuals.

Document on cohort logs when 6 feet physical distancing was not maintained during school day.

Provide cohort logs to LPHA, to assist with identifying exposed individuals

If LPHA defines an entire cohort requires quarantine, follow your School Communication protocol.



Local Public Health Authority

DΗΔ

Work with school to review cohort logs.

If cases are related (e.g., same household, or same exposure source outside of school setting), may not be due to transmission across different cohort.

Review if 6 feet physical distancing was consistently maintained during school day. Identify exposed contact.

If cannot confirm that 6 feet distancing was consistently maintained during school day, consider cohort quarantine.

Notify exposed contacts to initiate quaranting period.



Collaborate with LPHA to determine if cohort quarantine is indicated.

Use your School
Communication protocol
when communicating
decision to quarantine
the cohort.

If cases are unrelated (e.g., not from same household, cannot identify a common source outside of school setting), these may be sporadic cases. Refer to Scenario 5.

If the cases are unrelated but have definite exposure to each other during school day (e.g., not assigned to same cohort, but attend same after-school activity), this may be due to transmission during groups outside of cohorts.

Recommed to quarantine if specific groups can be identified. If specific overlapping groups cannot be identified, recommend quarantine of all infected cohorts.

Notify exposed contacts to initiate quaranting period.

Including siblings (if ill person is a student)



All healthy siblings must quarantine at home. Refer to **Scenario 1A**.



Isolate at home for 10 days **and** untl 24 hours and fever is resolved, without use of fever-reducing medicine, **and** other symptoms are improving.

A negative viral COVID-19 test is **not** needed for return to school.



Refer to Scenario 1.

If student rides school district transporation (not public transit) for transportation **and** bus ride is > 15 minutes, all students on bus should be considered an exposed cohort.

